DOCUMENT RESUME

ED 119 060 CG 010 366

TITLE	Training and Manpower Development Activities Supported by the Administration on Aging Under Title IV-A of the Older Americans Act of 1965, as Amended. Program Descriptions.
INSTITUTION	Administration on Aging (DHEW), Washington, D.C.
PUB DATE	Aug 75
NOTE	62p.; Not available in hard copy due to marginal legibility of original document
EDRS PRICE	MF-$0.83 HC-$3.50 Plus Postage
DESCRIPTORS	College Programs; *Geriatrics; *Grants; *Manpower Development; *Older Adults; Personal Care Homes; *Personnel Needs; Program Descriptions; Training
IDENTIFIERS	Older Americans Act 1965 Title IV A

ABSTRACT

This compilation of brief program descriptions is intended to provide information about current projects being supported by the Administration on Aging (AoA) under the Older Americans Act of 1965, as amended. Descriptions were prepared by staff from the Division of Manpower Resources, and generally are edited versions of project summaries submitted by the grantees. AoA is authorized to help meet critical shortages of adequately trained personnel for programs in aging by: (1) developing information on the present and long-range need for personnel: (2) providing a broad range of training and retraining opportunities responsive to the changing needs of aging programs; (3) attracting a greater number of qualified personnel into the field of aging; and (4) helping to make personnel training programs more responsive to the need for more trained personnel in the aging field. The descriptions are organized according to the universities receiving grants and each project description includes the name and address of a contact person for further information. (Author/NG)

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TRAINING and MANPOWER DEVELOPMENT ACTIVITIES

Supported by

The Administration on Aging

Under Title IV-A of the Older Americans Act of 1965, as amended

PROGRAM DESCRIPTIONS

August 1975

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Division of Manpower Resources

Administration on Aging

Office of Human Development

U.S. Department of Health, Education and Welfare

Washington, D.C. 20201

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INTRODUCTION

This compilation of brief program descriptions is intended to provide information about current projects being supported by the Administration on Aging (AoA) under the Older Americans Act of 1965, as amended. Descriptions were prepared by staff from the Division of Manpower Resources and for the most part are edited versions of project summaries submitted by the grantees. Readers may write directly to the individual institutions or organizations for more detail about these programs.

The Administration on Aging, under Title IV-A, is authorized to help meet critical shortages of adequately trained personnel for programs in aging by: (1) developing information on the present and long range needs for personnel; (2) providing a broad range of training and retraining opportunities, responsive to the changing needs of aging programs; (3) attracting a greater number of qualified persons into the field of aging; and (4) helping to make personnel training programs more responsive to the need for trained personnel in the aging field.

The fiscal year (FY) 1975 appropriation for Title IV-A was $8.0 million. These funds were awarded for the support of training and manpower development activities to take place June 30, 1975 - June 29, 1976. To meet the legislative mandates for Title IV-A, the distribution of this $8.0 million was as follows:

1) Awards for approximately $3.7 million were made to institutions of higher education to establish and develop programs to prepare students to serve the elderly in their chosen career or profession. In addition to preparing qualified persons to work in the field of aging, it is the intention of the career program to stimulate the development of gerontological teaching capability, and to promote the development of an institutional commitment to gerontology and the field of aging.

2) Approximately $0.8 million was awarded to projects addressing special curriculum and manpower development needs.

3) State Agencies on Aging were awarded $3.5 million to continue support of training which meets the priority in-service needs identified for State and Area Agency personnel.

For information on the training activities being pursued by the State Agencies on Aging, contact should be made directly with each State Agency. The program descriptions which follow are for the career training and curriculum and manpower development projects.

Grantee University of Alabama

Project Title Career Training in Gerontology: A Statewide Consortium

For further information Dr. Joan Dechow Jones
University of Alabama
P.O. Box 2846
University, Alabama 35486

The Center for the Study of Aging, School of Social Work, will develop and coordinate a statewide network of courses and qualified instructors in gerontology through the organization of a consortium of educators in gerontology.

Courses in gerontology will be provided at six different colleges in Alabama. The University of Alabama will provide additional education via modular courses and week-end seminars for faculty of schools participating in the consortium and for faculty of other institutions of higher education in the State.

The program, which offers A Specialist Certificate in Gerontology, provides training or retraining for graduate students with ability to assume management positions.

The University of Alabama will also seek to promote increased enrollment of undergraduate students in social gerontology courses.

Grantee University of Arizona

Project Title Graduate Program - Retirement Housing Administration

For further information: Dr. Theodore H. Koff
Acting Director
Retirement Housing Administration
University of Arizona
Dept. of Public Administration
Tucson, Arizona 85721

This program offers a Masters of Public Administration degree with a concentration in retirement housing administration. In addition, graduates of the program are awarded a Certificate in Gerontology in recognition of their specialized training The curriculum is separated into three segments: a management foundation, a public administration core and a concentration area (retirement housing administration). A six month off-campus administrative internship carried out on location at a retirement housing institution is required.

The objective of the program is to develop well-trained administrators for retirement housing, lifetime care homes, homes for the aged, hotels, apartment complexes, villages and multiservice centers for older persons. The program also concentrates on the training of mid-level or senior level managers and planners of service delivery or planning agencies or organizations which serve the elderly.

Limited student support is provided through the institution as part of the program.

Grantee University of Arkansas at Little Rock

Project Title Training Program in Social Gerontology

For further information

Dr. Ruth Boyer
Professor
School of Social Work
University of Arkansas at Little Rock
33rd and University Ave.
Little Rock, Arkansas 72204

The program offers two degrees: Bachelor of Arts in Sociology with a concentration in gerontology and Bachelor of Arts in Gerontology. A third degree, Master of Arts in Gerontology, is in the planning stage.

The gerontology training program includes courses in gerontology, sociology, anthropology, biology psychology, recreation and field experience.

Limited student support is provided through the institution as a part of the project.

Grantee University of California, Berkeley

Project Title Social Work Education in Aging

For further information Dr. Milton Chernin
University of California
Mil Wheeler Hall
Berkeley, California 9472[illegible]

This master's of Social Welfare program trains social workers for professional competency in community orgnization and administration with and for older people. The curriculum includes two educational tracks: 1) organization, planning and administration; and 2) direct services.

The presence of the Master's level aging program has stimulated substantial interest in this field among doctoral students who have selected the aging population for doctoral examination areas.

Limited student support funds are available to the university through this grant.

Grantee University of Southern California

Project Title Comprehensive Summer Institutes: Study in Gerontology

For further information Dr. Jaylee M. Duke
Andrus Gerontology Center
University of Southern California
University Park
Los Angeles, California 90007

This project supports a portion of activities of the six-week summer institute for study in gerontology. The Institute offers two-week sessions and, in any two-week period, classes from the behavioral, biological, and sociological areas, as well as from the humanities, are offered.

The program is designed for people already working in the field of aging and for those entering it via research, education or community services for the aging. Graduate, undergraduate and continuing education credit is available.

Limited student support funds are available to the university through this grant.

Grantee University of Southern California

Project Title Training in Social Gerontology: Dual Degree Program

For further information Dr. Margaret E. Hartford
Andrus Gerontology Center
University of Southern California
University Park
Los Angeles, California 90007

The dual degree program offers a masters degree in social work and public administration with a specialty in gerontology. The program includes the blending of basic social work education and the fundamentals of public administration, both at the master's degree level, with an essential understanding of gerontology. The program can be completed in 24 months.

Limited student support funds are available to the university through this grant.

Grantee University of Southern California

Project Title Environmental Planning for the Elderly Training Program

For further information Mr. Victor Regnier
Andrus Gerontology Center
University of Southern California
University Park
Los Angeles, California 90007

The project supports a master's level program for training urban planning and architecture students in the field of gerontology. The curricula includes structured course work, as well as less structured independent research directed toward the major problems and concerns of older persons in the urban environment.

Architects pursue a specialization that includes sixteen credits each year in design labs focused toward problems of the elderly. Planners are required to take a minimum of twelve credits per year in gerontology related course work.

Limited student support funds are available to the university through this grant.

Grantee Holy Names College

Project Title Master's Program for Training in Gerontology

For further information Dr. Katherine Phegan
Education Department
Holy Names College
3500 Mountain Boulevard
Oakland, California 94619

The Education Department of the College has offered a master's program in Education with a core in Gerontology to part-time and full-time students since the spring of 1974.

Objectives of this grant are for the continued development of the program as well as greater participation by qualified students with particular emphasis on encouraging and directing the retraining of mid- and second-career adults for work in the field of aging.

Limited student support funds are available to the college through this grant.

Grantee California State College, Sonoma

Project Title Masters Degree/Certicate Program of Interdisciplinary Studies in Gerontology

For further information Dr. Leonard Pearson
California State College, Sonoma
Rohnert Park, California 94928

This project grant supports the development of a long-term career program in gerontology. The program will encompass two phases, a 15-unit certificate program that will begin in the fall of 1975; and, a two-year 60-unit full-time master's degree program, that is planned for the fall of 1976. For those certificate recipients who wish to pursue their master's degree, core course credits will be applicable to the requisites for the Master's program.

Due to the large percentage of rural, poor, and minority elderly within the six county service area of Sonoma State College, special efforts will be made to recruit students who are members of these sub-communities or who indicate a commitment to working with these specialized population groups.

Limited student support funds are available to the university through this grant.

Grantee San Diego State University Foundation

Project Title Long-Term Training for Education in Aging with Emphasis on Minority Groups

For further information Dr. Percil Stanford
School of Social Work
San Diego State University Foundation
5204 College Avenue
San Diego, California 92182

This program prepares graduate and undergraduate social workers with competency in gerontology. A special emphasis is placed on training members of ethnic minority groups.

The focus at the master's degree level is to prepare social workers to be involved at several levels of practice, — community organization, planning, management, supervision, administration, as well as direct services. Skills are also developed to assist in the organization of minority leadership of older persons in the community.

At the bachelor's degree level, students are prepared as practitioners in the field of social services for the elderly.

Limited student support funds are available to the university through this grant.

Grantee Adams State College

Project Title Undergraduate Gerontology and Social Work Education

For further information Dr. William I. Oba
Chairman,
Division of Cultural & Sociological Studies
Alamosa, Colorado

The program offers a Bachelor of Arts degree with a major in gerontology and a Bachelor of Arts degree in social work. Field experience in Social Gerontology is designed for these students who are focusing on aging. In addition to the field experience course, the program provides four other courses in gerontology.

A special feature of this program is the recruitment of Spanish surnamed students in order to meet the particular manpower needs of the project's geographic location. Furthermore, all sociology majors who plan to work in the Southwest are urged to have a practical, communicative proficiency in Spanish.

Limited student support is available through the institution as a part of the project.

Grantee University of Connecticut

Project Title Career Training Program

For further information Dr. Marcia Bok
University of Connecticut
School of Social Work
West Hartford, Connecticut 06117

The objectives of this program are to train Masters in Social Work students in administration, planning and policy formulation in gerontology and direct service to selected target populations of the elderly; to provide education opportunities for practitioners, administrators, and planners in gerontology; and to expand inter-disciplinary activity and curriculum.

This program supports a student training unit emphasizing educational experiences for students in the substantive area of aging, providing them opportunities for working with many elderly persons and utilizing a variety of methods and theoretical perspectives in their work. A community laboratory provides broad exposure to the social agencies working with the elderly. In addition to traditional social work curriculum offerings, plans are being developed to add courses such as: management systems, program monitoring, program evaluation, resource allocation — all designed to provide training consistent with tasks envisioned by the 1973 Amendments to the Older Americans Act.

Limited student support funds are provided to the university through this grant.

Grantee Federal City College

Project Title Institute of Gerontology

For further information Mr. Clavin Fields
Institute of Gerontology
School of Continuing Education
425 2nd Street, N.W.
Washington, D.C. 20001

The Institute of Gerontology offers undergraduate core courses in gerontology and services to the aging. These courses and some university supported short-term training courses prepare regular students and persons employed in the community for careers which focus on improving the quality of life of older persons with special emphasis on minority elderly. The Institute approaches gerontology studies on a multidisciplinary basis, although all undergraduate courses are listed under the Department of Social Welfare - Rehabilitation.

At the graduate level, courses will be inauguarated in 1975 as a specialty of the Department of Adult Education's master's degree program. The Institute is requesting degree authority to award interdisciplinary degrees and certificates on undergraduate and graduate levels for studies directed towards career preparation by means of specialty "tracks" designed to prepare the student for several areas of expertise in service to the elderly.

Limited student support funds are provided to the university through this grant.

Grantee George Washington University

Project Title Second Careers - New Opportunities in Allied Health

For further information

Dr. Michael McCalley
Associate Dean for Allied Health
The George Washington
University Medical Center
Allied Health Sciences
2300 Eye Street N.W.
Washington, D.C. 20037

This project proposes to demonstrate an instructional system designed to meet the particular needs of second career students in the allied health field.

Project staff are developing curricula based on student interests and job market needs in such areas as patient advocacy, recreation, counseling, health education, and medical records administration. In addition, courses to provide career counseling and facilitate transition to the University setting for second career students are a part of the project. Three manuals will be prepared to assist other universities to undertake similar projects: 1) a faculty training manual; 2) an administrative manual; and 3) a student manual.

Limited student support is available to the institution as a part of this project.

Grantee Gerontological Society

Project Title Design Education Resource Development in Environments and Aging

For further information Mr. Thomas Byerts
Gerontological Society
One Dupont Circle, Suite 520
Washington, D.C. 20036

The objective of this project is to improve the quality of the built environment for this nation's elderly through education and continuing education materials development, technical assistance and promotion. The project goals are as follows:

1. To raise the architecture, related design professions, and building industry's level of awareness and knowledge regarding the effects of the physical environment on the psychological, social and physiological process of aging.

2. To facilitate the development of teaching aides and design guides and the incorporation of substantive curriculum content on design for the elderly into architectural design education and continuing education programs.

3. To impact on the education and continuing education process of the contributing environmental disciplines such as industrial design, interior design, landscape design and urban design, as well as the major components of the building industry including builders, sponsors, code officials and manufacturers.

To accomplish these goals, high quality resource, teaching and promotional materials will be developed, adapted and evaluated in selected design schools, continuing education centers and industry associations. Based on field testing, materials and approaches will be revised as necessary and broad usage promoted through existing mechanisms such as professional societies and journals, building associations, consumer groups, regulatory organizations and administrative agencies.

Grantee Howard University

Project Title Interdisciplinary Training Program in the Policy, Planning and Administration of Aging Programs

For further information Ms. Brin Hawkins
School of Social Work
Howard University
Washington, D.C. 20059

This program supports the planning of a university-wide training and research program in aging. Its objective is to coordinate resources within the university as well as to relate to the gerontology programs and resources of other Washington Area universities in order to establish a multi-disciplinary gerontology program for researchers and practitioners who will be working at various levels within public and private agencies and organizations.

Grantee University of South Florida

Project Title Aging Studies Program

For further information

Dr. Thomas A. Rich
Director
Aging Studies Program
University of South Florida
4202 Fowler Avenue
Tampa, Florida 33620

This project provides support for a graduate program which leads to a Master of Arts degree in gerontology. The curriculum includes a broad range of cross-disciplinary courses as well as a supervised internship for one academic quarter in an agency which provides services for older persons. Graduates are prepared to assume mid-level and senior level management positions with emphasis on the planning and development of community services for the elderly.

Limited student support is available through the institution as a part of the project.

Grantee Albany State College

Project Title A Student Training Program in Gerontology

For further information Dr. Eugene G. Sherman, Jr.
Professor of Sociology
Albany State College
Albany, Georgia 31702

The program offers a Bachelor of Arts degree in Sociology with a minor in Gerontology. The program of course work includes an Introductory Course in Social Welfare and a core of five courses in gerontology including a field placement experience.

This program has the following objectives: (1) prepare students at the undergraduate level for employment in agencies that serve the elderly; (2) stimulate students in the direction of gerontological graduate study; (3) arouse interest in gerontology in the total student body; (4) expand the community service function of the college by means of student and staff participation in community programs that are structured to serve the aged.

Limited student support is provided through the institution as a part of the project.

Grantee Georgia State University

Project Title Graduate Training in the Sociology of Aging

For further information

Dr. Barbara P. Payne
Director
Graduate Program in the Sociology
of Aging
Georgia State University
33 Gilmer Street, S.E.
Atlanta, Georgia 30303

The program offers a Master of Arts degree in the Sociology of Aging. Course work covers the following areas: social gerontology, adult socialization, medical gerontology, sociological theory, social statistics, sociological research methods, community and social planning, management and various seminars designed to allow students to interact with professionals in the field of aging and older persons.

A field practicum is required. During this placement the student develops his thesis problem and gathers research data for the required master's thesis.

Limited student support is available through the institution as a part of the project.

Grantee University of Hawaii

Project Title Gerontology Training Program

For further information Anthony Lenzer, Ph.D.
Professor
Public Health and Human Development
School of Public Health
University of Hawaii
Honolulu, Hawaii 96822

This program of gerontological career training leads to either an MPH degree or to an MSW degree. The training program is a joint endeavor between the School of Public Health and the School of Social Work. Students enroll in one of the two schools and fulfill the degree requirements set forth by their particular school. However, the curricula provides content in gerontology, planning and administration, as well as a practicum in an agency or program serving the aged. Joint learning experiences and courses are provided to students in the training program. In addition students receive assistance in job placement following completion of their program.

Limited student support is provided through the institution as a part of this project.

Grantee Association of American Indian Social Workers, Inc.

Project Title National American Indian Training Program

For further information Mr. John Mackey
Department of Social Work
Morningside College
Sioux City, Iowa 51106

The objective of this project is to provide a short but concentrated training session, available for one hour of college credit, for American Indian para-professionals whose work includes serving elderly American Indians. Specifically the project is designed to provide training in cultural values and life styles of the elderly American Indian, counseling techniques, basic principles of management and fiscal accountability, and community resources available for aiding the elderly. Training sessions are held across the United States with most of the participation generated through the grantees contact with local Indian Tribes.

Grantee Wichita State University

Project Title Multi-Level Educational and Training Program in Gerontology

For further information William C. Hays, Ph.D.
Department of Sociology
Wichita State University
Wichita, Kansas 67208

The program offers a Bachelor's degree with specialized concentrations for social services and aging, administration of programs for the elderly, health care and aging, general pre-graduate training in aging, a minor in gerontology for majors in related programs. An Associate of Arts degree in social and behavorial science with a gerontological emphasis is under development. Plans are also under consideration to develop a Master's degree program in Gerontology or a Master's degree program in Urban Studies with a concentration in gerontology.

A special feature of the program is the emphasis on accomodation to the needs of non-traditional students, including part-time and second career students seeking retraining in gerontology, by providing evening courses and concentrated courses and credit for life work experience.

Limited student support is provided through the institution as a part of the project.

Grantee Southern University in New Orleans

Project Title Training Program for Direct Services to the Aging

For further information

Millie M. Charles
Chairperson, Dept. of
Social Welfare
Southern University in
New Orleans
600 Press Drive
New Orleans, Louisiana 70126

This program prepares students at the Bachelor's and Associate of Arts levels. The gerontology courses offered are as follows: Aging Process and Problems, Physical Care of the Aging, Interactional Seminar on Aging, and Field Instruction in Gerontology. Students in the program are involved in interaction with senior citizens in both courses and field instruction. A number of field trips and professionals from other disciplines, medicine, biology, nutrition and psychology are utilized to provide depth and continuity to the gerontology courses offered. Students are expected to be able to perform a broad range of tasks in the field of gerontology once they complete their gerontology course work and the general courses of the Social Welfare Department.

Limited student support is provided through the institution as a part of this project.

Grantee University of Maine at Portland - Gorham

Project Title Undergraduate Preparation of Human Service Generalists with Special Emphasis in Gerontology

For further information Dr. John Romanyshyn, Chairperson
Department of Social Welfare
University of Maine
96 Falmouth Street
Portland, Maine 04103

The Department of Social Welfare, sponsoring this grant, offers a program of undergraduate social work education leading to a Bachelor of Social Welfare degree. The Departments' objectives are to sensitize students to the personal and social significance of aging and to prepare selected students for professional work with the elderly. A generalist model is employed, identifying common skills social workers need working with the aging or any other client group. Community field placements in agencies serving the elderly are a part of the program and 2 courses specifically devoted to aging are offered, in addition to giving special attention to aging in several other social work courses.

Grantee University of Maryland

Project Title Center on Aging - Training Program

For further information Mrs. Jody Olsen
Center on Aging
Division of Human & Community Resources
University of Maryland
College Park, Maryland 20742

The Center on Aging at the University of Maryland was initiated in the fall of 1974 and has provided a focal point for the coordination of aging training and research efforts. Within several University of Maryland departments a wide variety of courses in aging are now being offered.

This project is designed to strengthen the development of the Center by assisting in support of the planning to achieve its firm establishment within the University of Maryland system. Specific activities include the following: 1) develop a core curriculum for a major concentration in aging at the master's degree level; 2) complete a system for volunteer practicum experience for students in the major concentrations in aging; 3) complete work for a cross listing of courses in aging so that all will be identified under the Division of Human and Community Resources; 4) prepare administratively for cross transfer of credits among 3 University of Maryland campuses.

Grantee University of Maryland

Project Title Use of Video in Gerontology Courses

For further information Dr. Jean D. Grambs
Coordinator of Interdisciplinary Programs
Division of Human and Community Resources
University of Maryland
College Park, Maryland 20742

The purpose of this project is to prepare video tapes and supportive materials for use in various course designs, and to provide additional knowledge on the cognitive and effective learning changes about aging in courses where the tapes are being utilized.

The objectives of the project are: (1) Prepare for use, video tapes that depict specific situations related to the aging process, tapes that would be appropriate to (a) a full semester introductory course in aging, and, (b) a four unit segment on aging in human development course offerings. The segment to be used in human development course offerings will be shorter and, thus, will present concepts most appropriate to time structured situations; (2) Prepare for use, supportive materials to be used with the tapes. These will include discussion questions and related guides for use with the tapes, data based on issues developed in the sequences shown, bibliographies, compilations of readings on aging from literature, and class evaluation guides; (3) Evaluate video and supportive material in terms of cognitive and effective learning about aging; and (4) Recommend ways video can be used in teaching aging.

Grantee Antioch College - Human Ecology Center

Project Title Training Program in Aging

For further information

Dr. Ken Feigenbaum
Professor of Psychology and Human Development
Antioch College
Human Ecology Center
5829 Banneker Road
Columbia, Maryland 21044

This project prepares students for a Master of Arts degree in Human Services Administration with specialization in Aging. Trainees pursue an interdisciplinary curriculum which includes courses in basic gerontology, with special emphasis on minority disadvantaged elderly, clinical counseling, and basic course work in human services administration, and human relations. The practice experience is required and it is performed throughout the course work by student teams composed of aged and younger trainees. Because this interaction between older and younger trainees is considered an important part of the learning experience, an effort will be made to recruit a significant number of trainees over 60 years of age.

Limited student support is provided through the institution as a part of the program.

Grantee Boston University

Project Title Consortium Gerontology Training Program

For further information Dr. Louis Lowy
Boston University Gerontology Center
635 Commonwealth Avenue
Boston, Massachusetts 02215

The primary objective of this project is to train masters and doctoral degree students in gerontology for job placement in mid-level and senior positions of management and planning in service delivery and planning agencies that serve the elderly. Emphasis will be given to preparing trainees for employment in Area Agencies on Aging and State Units on Aging.

The project is being conducted by the Boston University - Brandeis University Gerontology Consortium through a consolidation of the two universities' faculty, program, and facility resources. Skills and experience will be provided in program planning and implementation, advocacy in policy processes, and coordination of public and private sector resources for service delivery to older Americans. Extensive field placement activities are included in the program.

Limited student support funds are provided to the university through this grant.

Grantee The University of Michigan - Wayne State University
Institute of Gerontology

Project Title Gerontology Career Training Program

For further information Dr. Harold Johnson
The University of Michigan
Institute of Gerontology
543 Church Street
Ann Arbor, Michigan 48104

This multidisciplinary program, established in 1967, leads to a Specialist in Aging Certificate from the Institute of Gerontology with either a master's or doctorate degree from cooperating graduate departments. The University of Michigan has developed programs in the Schools of Education, Public Health, Social Work, and Architecture and Urban Planning; the Institute for Public Policy Studies; and the Department of Psychology. Joint programs have been developed at Wayne State University with the School of Social Work, the Colleges of Education and Nursing, and the Departments of Political Science, Psychology, and Sociology.

In addition to the Certificate program, Administration on Aging funds will support programs for persons employed in aging related fields who have little or no formal gerontology training, as well as mid-career students entering the aging field for the first time. Learning Resource Centers, containing a wide range of books, tapes and films contribute to the Institute's gerontological reference service and program of training materials development and media utilization, and are partially supported by this grant.

Limited student support funds are provided to the University through this grant.

Grantee University of Minnesota

Project Title Training in Aging and Public Policy

For further information Dr. John Brandl
Director, School of Public Affairs
University of Minnesota
314 Social Science Building
Minneapolis, Minnesota 55455

This program provides training for those preparing for mid- and senior level positions involving analysis, evaluation, planning, and management in agencies serving older persons. The program is a two-year combination of five quarters of academic work and a summer and fall internship, after the student's first academic year, leading to the Master of Arts in Public Affairs. Students take a core public affairs curriculum (Policy Analysis and Policy Processes), an aging concentration (three courses the first year and two the second) and a second concentration such as human services, urban planning or evaluation research.

Limited student support funds are provided to the university through this grant.

Grantee Community Programs in the Arts and Sciences (COMPAS)

Project Title A Project to Train Artists to Work With Senior Citizens

For further information

Mrs. Joan Beaubien
Project Director
COMPAS
30 East 10th Street
St. Paul, Minnesota55101

This proposal is designed to examine methods and techniques for recruiting and placing artists in community settings that serve the elderly, and to examine what information or experience is valuable in both attracting artists to work with the elderly and preparing them for that working experience. The project is based on the artist-in-residence concept, placing professional artists at sites serving St. Paul's older population. The intent of the project is to place the artists into the everyday world of the elderly and to introduce the creative experience into this world as a normal occurrence, rather than as a unique and often non-essential one to be experienced only in a classroom atmosphere.

The project supports several art forms including poetry, painting and weaving. An evaluation component built into the program will yield information on both the manpower and service aspects of the project.

Grantee University of Southern Mississippi

Project Title Aging Training Grant

For further information Dr. Kenneth Newfield
Associate Professor
School of Social Work
University of Southern Mississippi
Box 5157, Southern Station
Hattiesburg, Mississippi 39401

The program offers the degree of Masters of Social Work with an area of specialization in gerontology, consisting of 10 semester hours of seminars and field instruction.

The project will present a specialized curriculum that will be developed through regions to identify the competencies that social workers will require to assume responsibilities in meeting the needs of the aging of Mississippi in either: (a) mid-level management and planning positions in service delivery systems or planning agencies or organizations; (b) counseling or clinical practice and later in the supervision of such practice. Curriculum materials such as audio-visual materials and programed instruction will be made available to other schools of Social Work who wish to develop similar concentrations in aging.

Limited student support is available through the institution as a part of the project.

Among significant factors to be considered in awarding student support are membership in a minority ethnic group, rural origins, as well as financial need and commitment to aging.

Grantee University of Missouri-Columbia

Project Title Center for Aging Studies

For further information Dr. Lee J. Cary
Director
Center for Aging Studies
University of Missouri
215 University Hall
Columbia, Missouri 65201

This project proposes to create a Center for Aging Studies at the University of Missouri-Columbia. The Center will provide multi-disciplinary gerontological training for students at the master's and doctoral levels by integrating the University's present resources in aging related activities, and stimulating new aging related curricula within the university. The development of an interdepartmental Aging Studies Program within the Graduate School of the University of Missouri-Columbia, a field practicum, new courses and a committed core of faculty will be the means of achieving these purposes. It is expected that graduates of this program will be employed in a variety of occupations serving the needs of the aged, at various levels, in the public, private and voluntary sectors.

Limited student support is available through the institution as a part of this project.

Grantee Kansas City Regional Council for Higher Education

Project Title KCRCHE/CO-SWAP, Cooperative Aging Program

For further information

Dr. Martha R. Norris
Director, Cooperative Social Welfare Action
Program-Cooperative Aging Program
KCRCHE
4901 Main, Suite 218
Kansas City, Missouri 64105

The Cooperative Aging Program is designed to provide undergraduate level training in the field of gerontology for students seeking Associate of Arts and Bachelor's degrees in both two-and four-year colleges; to improve the knowledge and skills of professionals and paraprofessionals who work with the elderly; and to introduce aging concepts into the colleges and related communities, of Missouri, Kansas, and Iowa within which the program operates.

The program operates on four campuses: Benedictine College, Atchison, Kansas; Donnelly College, Kansas City, Kansas; Missouri Valley College, Marshall, Missouri; Tarkio College, Tarkio, Missouri; as well as the Urban Center in Kansas City, Missouri. The four campuses offer four gerontology courses, field activities and field experience. The Urban Center offers a basic gerontology course, field experience, a two-day minority-perspectives experience and a spring workshop to review theory and practice in the field of aging.

Limited student support is provided through the participating institutions as a part of this project.

Grantee Saint Louis University

Project Title Career Training Program in Aging

For further information Dr. Ira F. Ehrlich
Director
Institute of Applied Gerontology
St. Louis University
St. Louis , Missouri 63103

This career training program offers a Certificate in Gerontology for upper class undergraduate and master's and doctoral level students. Thirteen courses are available through the core curriculum in gerontology including the required 2 semesters, multidisciplinary practicum.

This project consists of the following four key elements: graduate and undergraduate level academic education, intra-university outreach and coordination, inter-university outreach and coordination and continuing education. The major role of the Institute in career training has been in developing a gerontological curriculum which includes courses, research and demonstration. The Institute's intra-university role is one of bringing together various schools/departments within the University for purposes of curriculum development, coordination of student opportunities, or faculty orientation. The Institute's inter-university role is a two-way process that brings together the resources of other universities to those of the Institute and contributes the resources of the Institute to other universities. Through its continuing education role the Institute provides consultation and educational offerings for community practitioners, area students and faculty from institutions of higher education, and consumer education courses for service providers and for elderly consumers.

Limited student support is provided through the institution as a part of this project.

Grantee University of Nebraska at Omaha

Project Title Gerontology Career Training Program

For further information

Dr. David A. Petersor
Director, Gerontolog Program
College of Public Affairs and
Community Service
University of Nebraska at Omaha
P.O. Box 688
Omaha, Nebraska 68101

This program offers a minor in gerontology in the bachelor's and master's degree programs of the departments of Adult Education, Counseling, Home Economics, Public Administration, Psychology, Sociology, Health Education, Human Development, Urban Studies, and Social Work. Courses deal with cultural, economic, medical, nutritional, psychological, and social aspects of aging, and are concerned with administrative and operational facets of programs serving the aged. The curriculum includes a supervised field experience of 6 credit hours in an institution, agency, or program serving the aging

Limited student support is available through the institution as a part of the project.

Grantee Fairleigh Dickinson University

Project Title Training for Baccalaureate Social Work in Aging

For further information

Dr. Donald Feldstein
Director, Center for Social Work
and Applied Social Research
Fairleigh Dickinson University
830-4 River Road
Teaneck, New Jersey 07666

The program offers a bachelor's degree in social work with an emphasis on aging. The aging component of the program consists of: (1) a course on methods in work with the aging open not only to students in the specialized program but to other students as well; (2) a course on biology of aging, open to all students; (3) a field experience located in a Senior Citizen Housing project.

The program has the following objectives: (1) develop a greater interest in careers with the aged among undergraduate social work students and provide them with experience and knowledge toward that end; (2) diffuse this greater interest in working with the aged among the under-graduates generally; (3) learn more about what specific tasks in delivery of services to the aging can be effectively performed by baccalaureate social work students; (4) use the resources of this project and its field work components in experimentation and development of new service delivery systems for the aged.

A manual focusing on practical skills for the beginning practitioner will be produced as a part of the project.

Limited student support is available through the institution as a part of the project.

Grantee Syracuse University
All-University Gerontology Center

Project Title Multifaceted Training in Social Gerontology

For further information Mr. Walter M. Beattie, Jr.
Director
All-University Gerontology Center
Syracuse University
Syracuse, New York 13210

This project provides support to a multifaceted training program in social gerontology which offers a diversity of student access to training in aging, particularly at the masters-professional degree levels. The University program provides support for the development of curriculum and faculty in selected graduate-professional degree programs: supports the development of core curriculum for all students at the graduate level seeking careers in aging; and finally, expands upon field learning opportunities for students in aging throughout the University, builds and strengthens the work of the Division of Community Relations and Field Learning which provides increased access to the University for older persons.

Limited student support funds are available to the university through this grant.

Grantee Duke University Medical Center

Project Title Development Education Models

For further information Dr. George L. Maddox
Center for the Study of Aging and
Human Development
Duke University Medical Center
Durham, North Carolina 27710

This project supports the development of an information system focused on evaluated training materials in gerontology. Training materials including films and other audio-visual materials are collected by the Center along with evaluations of the materials prepared by trainees and other users of the training materials. In general, the Center does not distribute the material but rather provides information about who prepared it, where it has been used, how well it was received and where copies of the material are available. Materials are key - word indexed and arranged in browsing categories according to type of training and type of trainee.

Grantee Livingstone College

Project Title Undergraduate Field Instruction Program in Gerontology

For further information Dr. Sterling H. Whitener
Chairman
Division of Social Sciences
Department of Social Welfare
Livingstone College
Salisbury, North Carolina 28144

The program offers a Bachelor's degree in Social Welfare with a specialization in aging. The program in aging includes two courses in gerontology and service to the aging plus the field instruction practicum. This specialization is built upon a social welfare concentration of fifteen semester hours.

Limited student support is available through the institution as a part of the project.

Grantee Bowling Green State University

Project Title Career Training Program in Gerontology for Northwest Ohio

For further information Dr. Jean Kincaid
College of Health & Community Services
Bowling Green State University
Bowling Green, Ohio 43403

The objectives of this program include the following: 1) To provide an opportunity for selected persons seeking career change to obtain professional training in gerontology; 2) to provide an opportunity for persons engaged in work with the aging to return to school to complete academic credits by studying gerontology and related subjects; 3) to provide opportunities to increase faculty and student levels of technical knowledge in the field of aging through attendance at workshops and conferences as well as working with consultants; 4) to provide Northwest Ohio with professionally prepared specialists in Gerontology.

Bowling Green offers a Bachelor of Science in Gerontology in the College of Health and Community Services and various graduate programs with emphasis in aging.

Limited student support is available particularly to attract second careerists, or persons already employed in aging related positions.

Grantee Miami University

Project Title Education in Gerontology

For further information Dr. Mildred Seltzer
Scripps Foundation Gerontology Center
218 Harrison Hall
Miami University
Oxford, Ohio 45056

Miami University has a well-developed undergraduate program in gerontology. This project is designed to revise and expand Miami University's activities in the field of gerontology by: 1) expanding the field work program; 2) revising present courses, developing new ones; 3) continuing a Proseminar in Gerontology for graduate and advanced undergraduate students; 4) sponsoring a lecture series on occupational opportunities in aging; 5) developing a job placement file and 6) designing an evaluation procedure for this and similar type programs.

The multidisciplinary aspects of the field of gerontology have been encouraged by Miami University by establishing the Scripps Foundation Gerontology Center to coordinate research, teaching, and public service in gerontology at the undergraduate and graduate level.

Very limited student support is provided through this project grant.

Grantee University of Oregon

Project Title A Multidisciplinary Gerontology Train ng Program

For further information Dr. Frances G. Scott
Director, Center for
Gerontology
1627 Agate Street
Eugene, Oregon 97403

The project encompasses gerontology training efforts on three campuses of the Oregon State System of Higher Education, namely, the University of Oregon (Eugene), Oregon State University (Corvallis) and the Oregon Health Sciences Center (Portland).

This multidisciplinary gerontology training program focuses on: (1) the development of practical skills and techniques for planning and/or services delivery positions in agencies serving the elderly. Students enrolled may be at undergraduate or graduate level; (2) the development of research skills and knowledge for conducting research and/or teaching. Students' degree may be at the master's or doctoral level; and (3) the sensitization to social gerontology in the general education of pre-baccalaureate and graduate students.

Limited student support is provided through the institution as a part of the project.

Grantee Portland State University

Project Title Career Training of Human Resources Specialists in Gerontology

For further information Dr. John E. O'Brien
Director, Institute on Aging
Portland State University
P.O. Box 751
Portland, Oregon 97207

The purpose of this project is to prepare students at the bachelor's, master's, and doctoral levels as Human Resource Specialists in Gerontology for positions in direct services, program planning, program management, evaluation, and policy analysis. Students participate in one of the following: (1) a bachelor's degree program in one of the social sciences; (2) a master's degree program in Social Science, Business Administration, Public Administration, Urban Studies (Planning), or Social Work; or (3) the Urban Studies, Ph.D. program.

The curricular offerings of the Institute on Aging can be classified into three broad areas of study: Human Development and Aging; Institutional Analysis and the Aged; and Research and Policy Analysis. These areas cover content in economics, political science, physiology, policy and research. A field practicum experience is required.

Limited student support is provided through the institution as a part of the project.

Grantee The Pennsylvania State University

Project Title Career Training Programs in Aging

For further information Dr. Joseph Britton, Chairman
Gerontology Center
College of Human Development
Pennsylvania State University
University Park, Pennsylvania 16802

This program supports career training within 3 graduate programs at Pennsylvania State University: Human Development and Family Studies, with emphasis on educational and behavioral gerontology; Recreation and Parks, emphasizing recreational programs for aging; and Sociology, emphasizing social statistics of the aging. The objectives of the training are to provide gerontological knowledge and related theory, methods, and practice within the context of graduate programs providing sound academic instruction in the students' major. The three programs share some courses and a weekly multidisciplinary gerontology colloquium for students and faculty. Each incorporates supervised field experiences and preparation of a thesis or professional paper. Graduates with masters' or doctoral degrees will be prepared to take positions as directors and consultants in community and governmental programs, teachers, clinicians, or data analysts in gerontology.

Limited student support funds are provided to the university in the grant.

Grantee The Pennsylvania State University

Project Title Multi-Generational Summer Series in Gerontology - An Initial Planning Effort

For further information Dr. Thomas Hickey
College of Human Development
Pennsylvania State University
University Park, Pennsylvania 16802

This Administration on Aging grant is supporting an initial planning phase in preparation for an educational summer program in gerontology at Pennsylvania State University during the summer of 1976. The anticipated length of the summer series is six weeks, and a variety of credit and noncredit activities will be offered to: college and university faculty, administrative-level service providers, volunteers, graduate and undergraduate students, clinical or field service providers, older adults, and interested community residents.

Grantee Fisk University

Project Title Social Gerontology Graduate Training Program

For further information Dr. Carroll J. Bourg
Department of Sociology and
Anthropology
Fisk University
Nashville, Tennessee 37203

A master's degree in social gerontology is offered through the Department of Sociology and Anthropology.

Graduates from this multidisciplinary program are equipped to assume responsibility for planning and programs for the elderly or, on completion of the program, to pursue doctoral studies in gerontology.

Limited student support funds are available to the university through this grant.

Grantee Bishop College

Project Title An Undergraduate Program in Gerontology

For further information

Dr. E.W. Bailey
Director
Center on the Study of Aging
Sociology Department
Bishop College
3837 Simpson Stuart Road
Dallas, Texas 75241

The program of study constitutes a 23-semester hour minor towards a bachelor's degree, and will ordinarily be pursued during the junior and senior years of study. The academic portion of the program consists of five courses: Introduction to Gerontology; Sociology of Aging, Personal Needs of Older People, Physiological and Psychological Aspects of Aging, and Agency and Institutional Administration. Although the program is designed primarily for full-time students, individuals already working in the field but lacking professional training are welcome to enroll. In the senior year, the student will be assigned to a field work practicum for two semesters to work under professional supervision in a facility for older people, or with a Federal, State, or Community administrative or planning-coordinating aging.

Limited student support is provided through the institution as a part of the project.

Grantee North Texas State University

Project Title Career Training Program in Aging

For further information Dr. Hiram J. Friedsam
Co-Director
Center for Studies in Aging
North Texas State University
Denton, Texas 76203

The program prepares students at the graduate level by offering a master's degree in Studies in Aging. Students can also prepare for master's and doctoral degrees in related fields such as psychology, sociology, adult education and nursing with minors in Studies in Aging. The Aging curriculum includes courses in administration and planning as well as gerontology and requires an aging related field experience. Courses are also offered at the undergraduate level and are directed to introducing students to basic concepts of aging.

Limited student support is provided through the institution as a part of the project.

Grantee Our Lady of the Lake College

Project Title Chicano Aging Project

For further information

Ms. Angela M. Salas
Instructor of Aging
Worden School of Social Service
Our Lady of the Lake College
411 S.W. 24th Street
San Antonio, Texas 78285

This project offers gerontology training in Social Work at the master's level. The gerontology emphasis is achieved primarily through the practicum placement and through a course in Social Gerontology. This program incorporates the basic curriculum areas of the M.S.W. Program, the knowledge of new concepts relating to the Mexican American experience and cultural heritage and their relationships to service delivery, the integration of classroom learning into practice, and the development of skills and techniques in family-centered casework and specialization needed to work effectively with Mexican-American elderly.

Limited student support is available through the institution as a part of this project.

Grantee University of Utah

Project Title Rocky Mountain Area Gerontological Training Program

For further information

Dr. Melvin A. White
Director, Rocky Mountain Gerontology Center
College of Social and Behavioral Sciences
University of Utah
Salt Lake City, Utah 84112

The program is a Consortium including the University of Utah at Salt Lake City, Brigham Young University at Provo, Southern Utah State College at Cedar City, Utah State University at Logan, and Weber State College at Ogden. The University of Utah serves as a focal point for the Center. Interdisciplinary and interuniversity coordination is achieved by an interuniversity Board. Each institution has a Coordinator who is responsible to the Director of the Center. The academic program, the service organizations, and the State Division of Aging are closely related.

The Rocky Mountain Gerontology Center provides training in gerontology to students enrolled in a bachelor's, master's, or doctoral program in one of the established departments or professional schools. Students from many disciplines are awarded a Certificate in Gerontology through the certification program at the Center. Study is concurrent with the students' regular degree course work. The certification program, therefore, gives the students special emphasis in gerontology within their own major interests of study. A certificate in Gerontology is offered to students on all five campuses of the Consortium, but the Graduate Certificate in Gerontology is currently available only at the University of Utah. The certificate or graduate certificate in gerontology is awarded the trainee upon completion of prescribed courses, practicum, and research requirements. Selected courses related to aging are offered in a number of departments, some of which are recreation, health, education, sociology, psychology, biology, social work, and law.

Limited student support is available through the institution as a part of the project.

Grantee University of Washington

Project Title Social Work Training in Social and Rehabilitation Services: Community Organization Services in Aging

For further information Dr. David Beatty
Director, Projects on Aging
University of Washington
Seattle, Washington 98105

This program prepares master's degree candidates for community organization roles in agencies and organizations that plan, administer, and coordinate services for older people at the Federal, State, and local community levels.

Project trainees are enrolled in the regular social work curriculum and specialize in community organization with a concentration in aging. Class work in gerontology includes an array of courses which address aging as a process, aging as a social problem, and deal with methodological considerations in implementing social change on behalf of older people. Students are encouraged to engage in independent or group research projects on social problem issues in aging. Graduate students may elect to take gerontology courses offered in other departments and schools of the University such as Nursing and Psychiatry.

In the first year, students obtain their field experience concurrently with the academic portion of their program. The second year's practicum is a block placement which provides the student with the opportunity for an in-depth experience in implementing community change. Field sites include Federal, State, and local agencies which plan and set policy in the field of aging. Students also have the opportunity to work in less structured, community-based, social action groups.

Undergraduate social welfare majors are welcome in Projects on Aging classes on an individual permission basis.

Limited student support is provided through the institution as a part of the project.

Grantee University of Wisconsin - Madison

Project Title Training for Planning, Managerial and Administration Careers in Gerontology

For further information

Dr. Martin Loeb
Director
Faye McBeath Institute on Aging and Adult Life
The University of Wisconsin
425 Henry Mall
Madison, Wisconsion 53706

This project supports training at the Master's level in the area of social work and provides post-master's degree gerontological training to professionally trained and experienced public librarians.

The overall emphasis of the School of Social Work program is training in administration and planning for community services for the elderly. The post-masters program for public librarians, administered in the Library School, prepares librarians to design and coordinate library programs for aging populations at State and local levels.

Limited student support is available to the institution as a part of this project.

Grantee University of Wisconsin Foundation

Project Title A Research and Educational Program to Develop Awareness of the Older American Audience Among Arts Administrators

For further information Dr. E. Arthur Prieve
Director, Center for Arts Administration
1155 Observatory Drive
Madison, Wisconsin 53706

This project is designed to examine methods, techniques and information necessary to sensitize arts administrators to the needs and concerns of the elderly. Plans include: a) The development of reference material and research reports about older people as consumers of cultural services that will provide a basis for discussions at a national conference, to be held in the fall of 1975. The conference will be directed to new audience development in the arts and will include participants who are practitioners, academicians, and students in the field of arts administration b) The partial support of student internships designed to introduce concepts of aging and a sensitivity to the special needs of the elderly into the students academic experience.

One anticipated outcome of the national conference will be material that could form the nucleus of a core module on arts and the elderly that has the potential for introduction into the curriculum of academic arts administration programs.

Grantee West Virginia University

Project Title Social Work Career Training Program in Aging

For further information Dr. Marjorie Buckholz
Professor, School of Social Work
West Virginia University
Morgantown, West Virginia 26506

The West Virginia University School of Social Work in close cooperation with the West Virginia Commission on Aging, offers a program at the master's level for the purpose of preparing graduates for careers in planning, developing, and managing services for the elderly. Special emphasis is given to meeting the needs of the rural aged and to the service delivery systems which serve them in small communities with sparse populations and underdeveloped public services.

This career training in gerontology consists of two blocks of field experience in agencies serving the elderly and three semesters of courses with content in social gerontology, research methodology, planning and community organization skills, management concepts, techniques of training, supervision, consulting, public social policy formulation, and theory on groups, organizations and communities. Skill in developing volunteer programs and administrative boards are also emphasized.

Limited student support is provided through the institution as a part of the project.

Grantee University of Wyoming

Project Title Social Work Education - Aging

For further information Dr. John W. Hanks
Social Work Program
College of Arts and Sciences
P.O. Box 3632
University of Wyoming
Laramie, Wyoming 8207[illegible]

This program is designed to increase the sensitivity to gerontological issues and concepts among undergraduate social work majors, and to provide specialized training in gerontology to selected undergraduate social work students so that they can assume entry - level aging services positions. The curriculum includes seminars in Aging Services and Planning for Aging Services, Sociology of Aging, a field practicum in aging services and gerontology modules in introductory social work courses.